French Curriculum Map: 2025-26

St Thomas More Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	J'apprends le francais (I am learning French) Introduction to French Greetings What is your name Numbers 1-10 Colours	Les animaux (Animals) Learn animal names Consolidate the spelling and pronunciation of the animal names To learn the verb "to be"	Les instruments (Instruments) To learn instrument names. To focus on the spellings. To learn the verb "to play".	Les saisons (Seasons) To know the names of the seasons. To write a short sentence about each season. To learn weather words.	Petit chaperon rouge (Little red riding hood) To learn 8 nouns for this story. To put the vocab into context by listening to the story in French. To learn more words from the story. To read the story. To review the learning in this topic.	Les formes (Shapes) To learn the names of different shapes. To learn the article/determiner. To consolidate numbers and shapes. To be able to say how many sides a shape has.
Year 4	Je peux (I am able) To learn 5 verbs To learn how to use the verb "je peux" To learn how to use the negative structure of the verb. To learn the conjunctions "and" and "but"	Les fruits (fruits) To learn the names of different fruits. To learn the plural form. To express an opinion about fruits and learn the structures "I like" and "I don't like" To consolidate the language learned in this unit.	Les legumes (Vegetables) To learn the names of different vegetables. To learn the plural form. To learn how to say "a kilo of" To learn the conjunction "and" To learn vocab to role play buying veg at the market.	Je me presente (Presenting myself) To revise greetings and how are you. To consolidate the numbers 1-10 and learn 11-20 To answer the question – where do you live?	Ma famille(My family) To learn the names of the family members. To be able to say he is called and she is called. To use simple adjectives.	As-tu un animal? (Do you have a pet?) To learn pets names. To learn the verb " I have" and the conjunction "and". To learn the negative structure to say that I don't have a pet. To learn the conjunction "but".

Year 5	Les glaces (Ice – creams) To learn the names of different ice-creams in French. To learn the structure "I would like" and the conjunction "and". To learn cup and cone. To be able to role play to ask for an ice-cream.	L'ancienne histoire de la Grande-Bretagne (Ancient Britain) To learn "I am" and "I have". To learn hunting tools. To learn to say "I live". To form sentences to say what hunting tools they have and where they live. To consolidate the language of the unit.	La maison Tudor (Tudors) In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language by using key literacy strategies such as looking for cognates first. Categorise language into verbs, adjectives and nouns. Pupils will be exposed to more complex texts about the six wives of Henry VIII in the foreign language. Use cognates and their knowledge of the Tudors in English to help decipher meaning. Consolidate the language learnt so far in the unit by completing a True or False activity on Henry VIII's six wives and create a storyboard to present to the class.	La date (The date) To learn to recognise the 7 days of the week. To learn the 12 months of the year. To consolidate the numbers 1 – 31 To learn the structure for saying the date. To learn to say when their birthday is. To review the learning of the unit.	En classe (In the classroom) To learn the names of classroom items. To learn to ask and answer the question what is in your pencil case. To learn the negative structure to say what is not in your pencil case.	Quel temps fait-il ? (What's the Weather Like?) To learn phrases for describing the weather. To learn to say the temperature. To say the days of the week and times of the day. To present a weather forecast

Year 6	Chez moi (My Home) To learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations. To consolidate the language taught and progress to learning how to recognise, recall and spell five different rooms in the house in the foreign language. To learn how to recognise, recall and spell a further five different rooms in the house in the foreign language. To revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses. To put this new language into context.	Les habitats (Habitats) To learn the essential elements that plants and animals need to survive in French. To learn the names of specific habitats. To learn the names of the animals who live there. To consolidate the language learned in the unit.	Au salon de thé (At the Tea Room) To learn the names of popular foods and drinks offered in a French tea room. To learn transactional language to order food and drink. To learn to ask for the bill and say thank you and goodbye. To consolidate numbers.	Traditions et Célébrations (Traditions & Celebrations) To learn all about the famous French festival, Le Carnaval de Nice, ask questions, give answers, and express an opinion about it. To learn all about the famous French celebration, La Fête des Rois, ask questions, give answers, and express an opinion about it.To learn all about the famous French tradition, Le Poisson d'avril, ask questions, give answers, and express an opinion about it.To learn all about the famous French celebration, La fête nationale française, ask questions, give answers, and express an opinion about it.To learn all about the famous French tradition, Le jour de l'Armistice, ask questions, give answers, and express	Les vetements (Clothes) To learn different items of clothing. To describe what they are wearing by colour using 10 common colours. To use the structure "I am wearing" To use the conjunction "and" To learn the conjugation of the verb "porter"	Les Jeux olympiques (The Olympic Games) Learn how to decode and breakdown longer texts in the foreign language using language learning strategies such as looking for cognates. Decode texts in the foreign language and will further develop this skill by specifically looking out for verbs, adjectives and nouns. Recognise, recall and spell 10 different sports in the Olympic games with their definite articles/determiners in the foreign language. Integrate the vocabulary for sports taught last lesson with the high frequency irregular verb 'faire' to be able to say which sports they do in the foreign language.

				an opinion about it. To consolidate language learned in this unit.		To learn how to describe what sports different Olympians do in the foreign language, along with their sporting titles.